

2024-2025 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.


Signature of Principal or Designee

4/4/24
Date Signed

School Name Bellalago Charter Academy

Mission Statement (Optional)

Our vision at Bellalago Academy is to achieve lifelong learning by exploring education that is anchored in excellence.

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How will the school coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Bellalago Academy will hold family nights for literacy, math, science, and B.E.S.T. Standards. The nights will be in-person. The nights are planned to increase parent capacity to support their children in specific academy areas. Parents, students, and family members will be given specific strategies to support academic achievement. Strategies and activities will be designed to be easily implemented at home.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Dania Perlaza	August-December	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Melanie Cleveland Elizabeth Padgett Assistant Principals	August-December	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Dania Perlaza	August-December	Collection of sign-in sheets
4.	Compile documents	Dania Perlaza	August-December	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child care, or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Bellalago Academy will use all resources available, including community members and volunteers, to increase parent involvement and engagement.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Bellalago Academy will use all available resources, included but not limited to, school social worker, SRO, FIT coordinators, counselors, and community members as needed.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Parent Annual Meeting	Dania Perlaza	Parents will learn about Title I resources available to support continued learning at home.	September 2024	Sign in sheets, flyers, meeting notes, agenda
2.	B.E.S.T. Standards Parent Night/FAST Overview	Jennifer Purnell, ELA Coach, Kaye Jeremiah	Parents will learn about the B.E.S.T. Standards and why they matter for their child. Overview of FAST assessment and explanation of what it means.	October 2024	Sign in, flyer, agenda, minutes
3.	Orlando Science Center and STEM Bus	Jennifer Purnell	Hands-On stations created for parents to work together and teach parents ways to support students at home.	February 2025	Sign in, agenda, flyer, minutes
4.	Literacy Night	ELA Coach	Stations and activities to engage parents and students in working together to improve literacy skills.	January 2025	Sign in, agenda, flyer, minutes
5.	Parent University	Leadership Team Members	Parents will learn about the different programs such as FOCUS and Classlink.	September 2024	Sign in, agenda, flyer, minutes

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	5 Levels of Parent Involvement	Dr. Cleveland, Mrs. Zilinskas, Mrs. Perlaza	Provide information about the 5 levels of parent involvement and parents' rights.	By end of 1 st Quarter.	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	iObservation evaluation and growth plan overview	Dr. Cleveland Ms. Zilinskas	Marzano Teacher Evaluation model and steps to building their Growth Plan.	August 2024	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.	EduClimber Support Reading and Math MTSS Support	Ms. Jeremiah	Strategies to assist teachers and staff to better understand how find student data in EduClimber for Classes and Grade level. Records Review and parent meeting ideas were shared with teachers.	August 2024	sign-in sheets, minutes, agenda, PowerPoint Presentation
4.	CUPS deep dive. Literacy, Math, Science	ELA Coach Ms. Purnell	Teachers will work together to practice planning quality lessons using the curriculum maps.	September 2024	sign-in sheets, minutes, agenda, PowerPoint Presentation
5.	ELL strategies	Ms. Figueroa and ESOL Paras	Teachers will receive basic information about WIDA and will focus on the "Can Do" statements and strategies to meet the needs of our LY students.	September 2024	sign-in sheets, minutes, agenda, PowerPoint Presentation
6.	DreamBox – Math	Ms. Purnell	Utilizing reports to group students effectively.	October 2024	sign-in sheets, minutes, agenda, PowerPoint Presentation
7.	STAR Testing	Ms. Jeremiah	An overview and understanding of STAR assessments, reports and access.	October 2024	sign-in sheets, minutes, agenda, PowerPoint Presentation

8.	PBIS	Mr. Johnston	Tier 1 PBIS Support based upon the PBIS framework.	October 2024	sign-in sheets, minutes, agenda, PowerPoint Presentation
9.	ESE strategies/ accommodations	ESE Department	Strategies to assist Gen Ed teachers with VE students. The difference between accommodations and modifications.	November 2024	sign-in sheets, minutes, agenda, PowerPoint Presentation
10.	EduClimber- Student data dig: I have the data, what do I do now?	Ms. Jeremiah	Strategies to assist teachers and staff to better understand how find student intervention data and how to share this with students and parents.	November 2024	sign-in sheets, minutes, agenda, PowerPoint Presentation
11.	Open Court	ELA Coach	K-2 teachers will receive focused review of Open Court routines and practice with instructional expectations. 3-5 teachers will learn the program expectations and practice parts of the lessons using the routines.	On going	sign-in sheets, minutes, agenda, PowerPoint Presentation
12	Creating cognitively complex tasks in Literacy	Academic Coaches	K-8 teachers will experience a gradual release of responsibility with creation and implementation of cognitively complex tasks.	January 2025	sign-in sheets, minutes, agenda, PowerPoint Presentation
13.	Thinking Maps	Mentor Teacher	Teachers will learn visual patterns that they can use with students to build critical thinking and problem solving.	January 2025	sign-in sheets, minutes, agenda, PowerPoint Presentation
14.	Testing Refresher course	Ms. Jeremiah	Teachers will get trained on all the different upcoming tests for PM3.	February 2025	sign-in sheets, minutes, agenda, PowerPoint Presentation

15.	De-Escalation	District PBIS Point of Contact	Teachers will be trained in skills for communication and body language before a situation escalates.	March 2025	sign-in sheets, minutes, agenda, PowerPoint Presentation
16.	Small Group Instruction	Mentor Teacher	Teachers will learn strategies they can use during small group instruction	March 2025	sign-in sheets, minutes, agenda, PowerPoint Presentation
	Test Taking Strategies	Academic Coaches	Teachers will learn strategies that students can use during testing season.	April 2025	sign-in sheets, minutes, agenda, PowerPoint Presentation
	Student Engagement through PBIS	Mr. Johnston	Teachers will learn positive behavior strategies that they can use in their classrooms.	April 2025	sign-in sheets, minutes, agenda, PowerPoint Presentation

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Additional activities to increase family engagement include concerts, band performances, athletic competitions, family dances. In addition, all parents are encouraged to join and participate in SAC committee and PTO.

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an out dial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Bellalago does a great job communicating with parents and the community and we will continue doing the same thing next year. We communicate with parents through social media (Facebook and Instagram), remind, school website. Our goal for next year is to send monthly newsletters to increase our communication with families. In addition, we have planned parent nights to share information regarding academics.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)
(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Language barriers, work schedules, regular communication.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	We will provide events on different days and times to accommodate different schedules.
2.	Language Barrier	We have staff who are able to assist with translation services.
3.	Child Care	Provide childcare as needed for parent meetings.
4.		
5.		